

NOTE: Lesson Plans are subject to change due to the curriculum and the flow of the class

Objective/TEKS/ELPS	Lesson Elements Warm up, Activities, QQ	Assessment Formative and Summative
<p>Monday October 23, 2017 Objective: The World Economies</p> <p>Tes Blendspace Link this week's concepts https://www.tes.com/lessons/nd12tN5IPDkOKA/economics-part-1-basics</p>	<p>Warm up - Define: What are “Service Industries”?</p> <p>Activity - Identify characteristics of a Market Economy.</p> <p>Quality Questions/Guided Question: How do different societies around the world meet their economic needs</p> <p>Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Question</p> <p>Summative:</p>
<p>Tuesday October 24, 2017 Objective: The Americas</p> <p>Tes Blendspace Link this week's concepts https://www.tes.com/lessons/HUK3nF3YaoAPpg/economics-part-2-types</p>	<p>Warm up - Define: What is a “Cordillera”?</p> <p>Activity - Identify Items that are “scarce” in North America (compare and contrast)</p> <p>Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs</p> <p>Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Question Economic Review Questions</p> <p>Summative:</p>
<p>Wednesday October 25, 2017 Objective: The Americas</p> <p>Tes Blendspace Link this week's concepts https://www.tes.com/lessons/QrICEOj09eciHQ/economics-part-3-global</p>	<p>Warm up - Define: What is meant by a “Fall Line”?</p> <p>Activity - Why would modifying the environment change the economics of a region?</p> <p>Quality Questions: How does geography affect the way people live & meet their economic needs</p> <p>Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Question</p> <p>Summative: Common Assessment - Economics, Governments, Human Geography</p>
<p>Thursday October 26, 2017 Objective: The Americas</p>	<p>Warm up - Define: What are “Timberline”?</p> <p>Activity - Explain why are imports & exports important to a country's economy</p> <p>Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs</p> <p>Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Questions.</p> <p>Summative:</p>

<p>Friday October 27, 2017</p> <p>Objective:</p> <p>TEKS (3B,C, 4B,D,F, 6.1A, 6.3D, 6.4A,C,D,E,F, 6.7A,B,D, 6.1A,B,C,D, 6.12A,B,; 22A,C,D,) 6.6A, 6.8A,B, 6.9A,B,C, 6.10A ELPS (Visual/Spatial)</p>	<p>Warm up - Define: What is “Ethanol”?</p> <p>Activity - Identify the major landforms of North America.</p> <p>Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs</p> <p>Collaborative Structures: small groups</p>	<p>Formative: Warm-up Vocabulary/concept (quiz)/ writing assignment</p> <p>Summative:</p>
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Academic Vocabulary:, monarchy, theocracy, dictatorship, democracy, constitution, totalitarian, limited & unlimited government, oligarchy Scarcity Urban, Rural, Command Economy, Mixed Economy, Gross Domestic Product, Imports, Exports, Economic Systems, Free Enterprise System, Entrepreneur, cottage Industry, Socialist Economy, Timber, Labor, Capital, Communism

Weekly Reflection: How does Government influence the way people live?