

**NOTE: Lesson Plans are subject to change due to the curriculum and the flow of the class**

Objective/TEKS/ELPS	Lesson Elements Warm up, Activities, QQ	Assessment Formative and Summative
<p><b>Monday October 16, 2017</b>  <b>Objective:</b> The World Economies</p> <p><b>Tes Blendspace Link this week's concepts</b>  <a href="https://www.tes.com/lessons/nd12tN5IPDkOKA/economics-part-1-basics">https://www.tes.com/lessons/nd12tN5IPDkOKA/economics-part-1-basics</a></p>	<p><b>Warm up</b> - Define: What is an <b>"Economic System"</b>?</p> <p><b>Activity</b> - Identify characteristics of an Economy.</p> <p><b>Quality Questions/Guided Question:</b> How do different societies around the world meet their economic needs</p> <p><b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Question</p> <p>Summative:</p>
<p><b>Tuesday October 17, 2017</b>  <b>Objective:</b> The World Economies</p> <p><b>Tes Blendspace Link this week's concepts</b>  <a href="https://www.tes.com/lessons/HUK3nF3YaoAPpg/economics-part-2-types">https://www.tes.com/lessons/HUK3nF3YaoAPpg/economics-part-2-types</a></p>	<p><b>Warm up</b> - Define: What is meant by <b>"Scarcity"</b>?</p> <p><b>Activity</b> - Identify Items that are "scarce" View North/South Korea (compare and contrast)</p> <p><b>Quality Questions/Guided Question:</b> How do different societies around the world meet their economic needs</p> <p><b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Question  Government Review Questions</p> <p>Summative:</p>
<p><b>Wednesday October 18, 2017</b>  <b>Objective:</b> The World Economies</p> <p><b>Tes Blendspace Link this week's concepts</b>  <a href="https://www.tes.com/lessons/QrICEOj09eciHQ/economics-part-3-global">https://www.tes.com/lessons/QrICEOj09eciHQ/economics-part-3-global</a></p>	<p><b>Warm up</b> - Define: What is meant by <b>"Socialist Economy"</b>?</p> <p><b>Activity</b> - What countries would have a Socialist Economy?</p> <p><b>Quality Questions:</b> How do different societies around the world meet their economic needs</p> <p><b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Question</p> <p>Summative:</p>
<p><b>Thursday October 19, 2017</b>  <b>Objective:</b> The World Economies</p>	<p><b>Warm up</b> - Define: What are <b>"Imports and Exports"</b>?</p> <p><b>Activity</b> - Explain why are imports &amp; exports important to a country's economy</p> <p><b>Quality Questions/Guided Question:</b> How do different societies around the world meet their economic needs</p> <p><b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Questions.</p> <p>Summative:</p>

<p><b>Friday            October 20, 2017</b></p> <p><b>Objective:</b></p> <p>TEKS (3B,C, 4B,D,F, 5A, 6.3A, 6.4A,D, 6.4D, 6.7A,B,D, 15B, 21B,C; 22A,C,D,) 6.6B, 6.8A,B, 6.9A, 6.10A ELPS (Visual/Spatial)</p>	<p><b>Warm up</b> - Define: What is an “ <b>Gross Domestic Product (GDP)</b> ”?</p> <p><b>Activity</b> -</p> <p><b>Quality Questions/Guided Question:</b> How do different societies around the world meet their economic needs</p> <p><b>Collaborative Structures:</b> small groups</p>	<p>Formative: Warm-up Vocabulary/concept (quiz)/ writing assignment</p> <p>Summative:</p>
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**Academic Vocabulary:**, monarchy, theocracy, dictatorship, democracy, constitution, totalitarian, limited & unlimited government, oligarchy  
Scarcity Urban, Rural, Command Economy, Mixed Economy, Gross Domestic Product, Imports, Exports, Economic Systems, Free Enterprise System, Entrepreneur, cottage Industry, Socialist Economy, Timber, Labor, Capital, Communism

**Weekly Reflection: How does Government influence the way people live?**