Sixth Grade Social Studies

## 6th Six-Weeks, Week Five - Lesson Plans

Note: Lesson Plans are subject to change due to content and the flow of the class

| Week | agenda | objective TSWBT | Big Idea | Teks/Elps | Vocab | Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| May 22 | Oceana Chapter 27 | Physical geography | What way did the landforms and waterways shape the way of life in Oceana | $1 A, B, 11 D, 2 A, B$ 3B,C,D 4C,D,F, 5A,B $6 B, 7 A, B, 8 B, 10 A, B$, 13, 15B,D,C,F, 16A,C, 17,A,E, 18A,F, | Continental island  <br> Archipelago  <br> High island Low island <br> Lagoon Atoll <br> Cash crop Resort <br> Remittance  <br>   | Political Map Activity |
| May 23 | Oceana Chapter 27 | Physical geography | What way did the landforms and waterways shape the way of life in Oceana | $\begin{aligned} & \hline 1 A, B, 11 D, 2 A, B \\ & 3 B, C, D \quad 4 C, D, F, 5 A, B \\ & 6 B, 7 A, B, 8 B, 10 A, B, \\ & 13,15 B, D, C, F, 16 A, C, \\ & 17, A, E, 18 A, F, \\ & \hline \end{aligned}$ | Wayfinding Fale <br> Trust territory  <br> Possession  <br> Pidgin language  <br> MIRAB economy  | VOCABULARY ACTIVITY |
| May 24 | Oceana Chapter 27 | History of Region | Introduction to the history that affects industry, travel, trade, \& agriculture | $\begin{aligned} & 1 \mathrm{~A}, \mathrm{~B}, 11 \mathrm{D}, 2 \mathrm{~A}, \mathrm{~B} \\ & 3 \mathrm{~B}, \mathrm{C}, \mathrm{D} 4 \mathrm{C}, \mathrm{D}, \mathrm{~F}, 5 \mathrm{~A}, \mathrm{~B} \\ & 6 \mathrm{~B}, 7 \mathrm{~A}, \mathrm{~B}, 8 \mathrm{~B}, 10 \mathrm{~A}, \mathrm{~B}, \\ & 13,15 \mathrm{~B}, \mathrm{D}, \mathrm{C}, \mathrm{~F}, 16 \mathrm{~A}, \mathrm{C}, \\ & 17, \mathrm{~A}, \mathrm{E}, 18 \mathrm{~A}, \mathrm{~F}, \end{aligned}$ | Continental island  <br> Archipelago  <br> High island Low island <br> Lagoon Atoll <br> Cash crop Resort <br> Remittance  | Guided reading activity Lesson 2 |
| May 25 | Oceana Chapter 27 | Governments, Religions \& Economics | What way did the Government and Economics shape the way of life in Oceana | $\begin{aligned} & \hline 1 A, B, 11 D, 2 A, B \\ & 3 B, C, D \quad 4 C, D, F, 5 A, B \\ & 6 B, 7 A, B, 8 B, 10 A, B, \\ & 13,15 B, D, C, F, 16 A, C, \\ & 17, A, E, 18 A, F, \end{aligned}$ | Wayfinding Fale <br> Trust territory  <br> Possession  <br> Pidgin language  <br> MIRAB economy  <br>   | Chapter Review |
| May 26 | Oceana Chapter 27 | Governments, Religions \& Economics | What way did the Government and Economics shape the way of life in Oceana | $\begin{aligned} & 1 \mathrm{~A}, \mathrm{~B}, 11 \mathrm{D}, 2 \mathrm{~A}, \mathrm{~B} \\ & 3 \mathrm{~B}, \mathrm{C}, \mathrm{D} 4 \mathrm{C}, \mathrm{D}, \mathrm{~F}, 5 \mathrm{~A}, \mathrm{~B} \\ & 6 \mathrm{~B}, 7 \mathrm{~A}, \mathrm{~B}, 8 \mathrm{~B}, 10 \mathrm{~B}, \mathrm{~B}, \\ & 13,15 \mathrm{~B}, \mathrm{D}, \mathrm{C}, \mathrm{~F}, 16 \mathrm{~A}, \mathrm{C}, \\ & 17, \mathrm{~A}, \mathrm{E}, 18 \mathrm{~A}, \mathrm{~F}, \end{aligned}$ |  | Chapter Research Questions |

