

**NOTE: Lesson Plans are subject to change due to the curriculum and the flow of the class**

<b>Objective/TEKS/ELPS</b>	<b>Lesson Elements Warm up, Activities, QQ</b>	<b>Assessment Formative and Summative</b>
<p><b>Monday November 06, 2017</b>  <b>Objective:</b> The Americas</p> <p>Introduction to North America            Physical Geography</p>	<p><b>Warm up</b> - Define: What are “locks” and where can they be found in the U.S.?  <b>Activity</b> - Physical Geography of United States.  <b>Quality Questions/Guided Question:</b> How does human geography affect the way people live?  <b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Questions            Summative: Chapter 4 Lesson 1 Research Questions</p>
<p><b>Tuesday November 07, 2017</b>  <b>Objective:</b> The Americas</p> <p>Introduction to North America            Physical Geography</p>	<p><b>Warm up</b> - Define: What does a “chinook” mean?  <b>Activity</b> - Physical Geography of United States.  <b>Quality Questions/Guided Question:</b> How does human geography affect the way people live?  <b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Questions</p> <p>Summative:</p>
<p><b>Wednesday November 08, 2017</b>  <b>Objective:</b> The Americas</p> <p>Introduction to North America            Human Geography</p>	<p><b>Warm up</b> - Define: What does “indigenous” mean?  <b>Activity</b> - Human Geography of United States.  <b>Quality Questions:</b> How does human geography affect the way people live?  <b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Questions            Latitude and Longitude Activity.            Summative:</p>
<p><b>Thursday November 09, 2017</b>  <b>Objective:</b> The Americas</p> <p>Introduction to North America            Human Geography</p>	<p><b>Warm up</b> - From 1500's to the 1700's the Spanish built permanent settlements. Where did the Spanish settle?  <b>Activity</b> - Human Geography of United States.  <b>Quality Questions/Guided Question:</b> How does human geography affect the way people live?  <b>Collaborative Structures:</b></p>	<p>Formative: Daily Warm-Up Questions.</p> <p>Summative:</p>
<p><b>Friday November 10, 2017</b>  <b>Objective:</b></p> <p>Introduction to North America            Human Geography            TEKS (3B,C, 4B,D,F, 6.1A, 6.3D, 6.4A,C,D,E,F, 6.7A,B,D, 6.1A,B,C,D, 6.12A,B,; 22A,C,D,) 6.6A, 6.8A,B, 6.9A,B,C, 6.10A            ELPS (Visual/Spatial)</p>	<p><b>Warm up</b> - In the 1600's, the French claimed a vast stretch of land. What lands did the French claim?  <b>Activity</b> - Human Geography of United States.  <b>Quality Questions/Guided Question:</b> How does human geography affect the way people meet their economic needs?  <b>Collaborative Structures:</b> small groups</p>	<p>Formative: Warm-up Vocabulary/concept (quiz)/ writing assignment</p> <p>Summative:</p>

**Academic Vocabulary:**, democracy, constitution, limited government, Scarcity, Urban, Rural, Mixed Economy, Gross Domestic Product, Imports, Exports, Economic Systems, Free Enterprise System, Entrepreneur, cottage Industry, Timber, Labor, Capital,

**Weekly Reflection: How does the U.S. topography influence the Economics of people?**