

NOTE: Lesson Plans are subject to change due to the curriculum and the flow of the class

Objective/TEKS/ELPS	Lesson Elements Warm up, Activities, QQ	Assessment Formative and Summative
<p>Monday October 30, 2017 Objective: The Americas</p> <p>Introduction to North America Topography</p>	<p>Warm up - Define: What are the two main “Mountain Ranges” found in the U.S. and which are continental divides? Activity - Identify landforms of North America. Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Questions</p> <p>Last week warm-up quiz Summative:</p>
<p>Tuesday October 31, 2017 Objective: The Americas</p> <p>Introduction to North America Topography</p>	<p>Warm up - What is the dominate river located in the U.S.? What are its two main tributaries? Activity - Identify regions of North America. Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Questions</p> <p>Map of Errors Summative:</p>
<p>Wednesday November 01, 2017 Objective: The Americas</p> <p>Introduction to North America Topography</p>	<p>Warm up - Describe what are the “coastal Plains” and where are they located? Activity - Quality Questions: How does geography affect the way people live & meet their economic needs Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Questions Vocabulary activity</p> <p>Summative:</p>
<p>Thursday November 02, 2017 Objective: The Americas</p> <p>Introduction to North America Topography</p>	<p>Warm up - Describe what the “Piedmont” is and where it is located? Activity - Explain why are imports & exports important to a country’s economy Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs Collaborative Structures:</p>	<p>Formative: Daily Warm-Up Questions.</p> <p>Summative:</p>

Teacher Name: FERRELL

Social Studies Grade: 6

Week of: October 30 - November 03

<p>Friday November 03, 2017 Objective: Introduction to North America Topography TEKS (3B,C, 4B,D,F, 6.1A, 6.3D, 6.4A,C,D,E,F, 6.7A,B,D, 6.1A,B,C,D, 6.12A,B,; 22A,C,D,) 6.6A, 6.8A,B, 6.9A,B,C, 6.10A ELPS (Visual/Spatial)</p>	<p>Warm up - What are the mountain chains that make up the cordillera near the Pacific coast? Activity - Identify the major landforms of North America Quality Questions/Guided Question: How does geography affect the way people live & meet their economic needs Collaborative Structures: small groups</p>	<p>Formative: Warm-up Vocabulary/concept (quiz)/ writing assignment Summative:</p>
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Academic Vocabulary: democracy, constitution, limited government, Scarcity, Urban, Rural, Mixed Economy, Gross Domestic Product, Imports, Exports, Economic Systems, Free Enterprise System, Entrepreneur, cottage Industry, Timber, Labor, Capital,

Weekly Reflection: How does the U.S. topography influence the Economics of people?